

Riddle

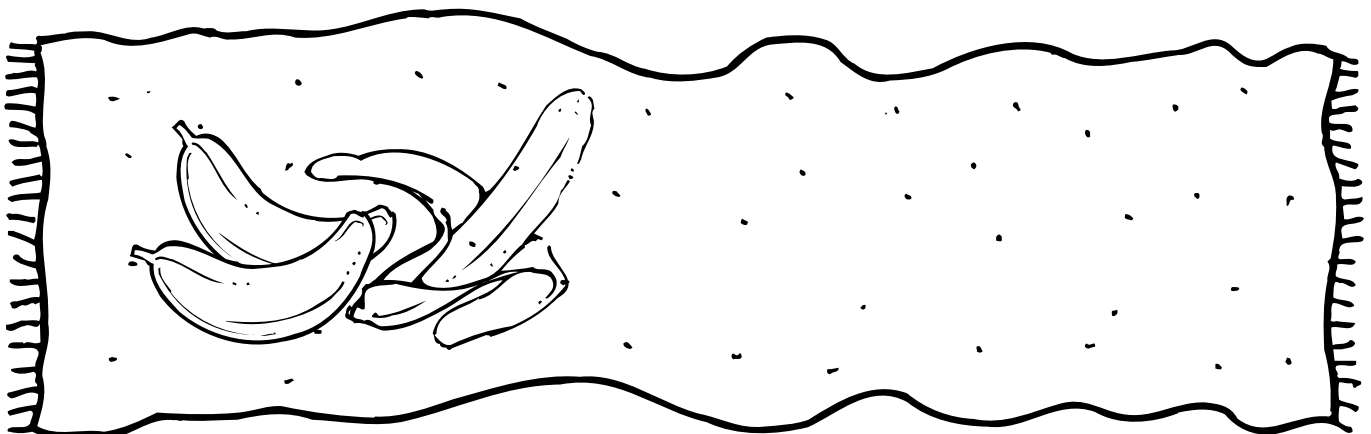
Name _____

What do you get if you cross a rug with a banana?

To solve the riddle, complete each multiplication problem below. Then write the corresponding letter above each product. The letters will spell out the solution to the riddle.

| | | | | | |
|----------|-------------------|--------------|----------|---------------------|-------|
| A | $83 \times 93 =$ | <u>7,719</u> | P | $842 \times 21 =$ | _____ |
| C | $20 \times 42 =$ | _____ | R | $432 \times 11 =$ | _____ |
| E | $50 \times 40 =$ | _____ | S | $519 \times 25 =$ | _____ |
| I | $500 \times 20 =$ | _____ | T | $1,240 \times 30 =$ | _____ |
| L | $429 \times 19 =$ | _____ | | | |

| | | | | | | |
|----------|-------|--------|--------|--------|-------|--------|
| <u>A</u> | | | | | | |
| 7,719 | 840 | 7,719 | 4,752 | 17,682 | 2,000 | 37,200 |
| | | | | | | |
| 12,975 | 8,151 | 10,000 | 17,682 | 17,682 | 2,000 | 4,752 |

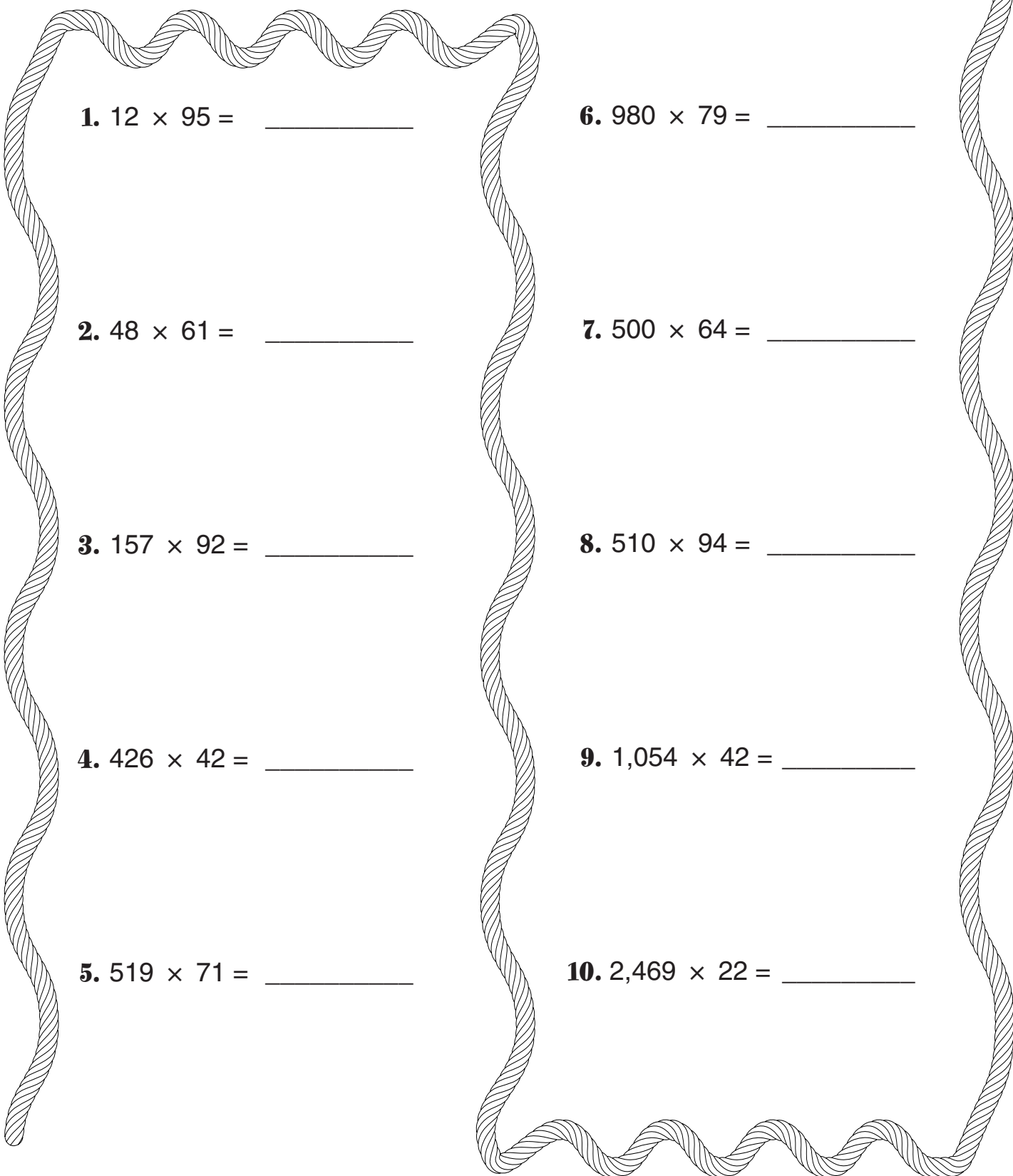


Demonstrate multiplication of whole numbers up to a four-digit number multiplied by a two-digit number

What's the Product II?

Name _____

Find the product of each of the following.



1. $12 \times 95 =$ _____

2. $48 \times 61 =$ _____

3. $157 \times 92 =$ _____

4. $426 \times 42 =$ _____

5. $519 \times 71 =$ _____

6. $980 \times 79 =$ _____

7. $500 \times 64 =$ _____

8. $510 \times 94 =$ _____

9. $1,054 \times 42 =$ _____

10. $2,469 \times 22 =$ _____

Demonstrate multiplication of whole numbers up to a four-digit number multiplied by a two-digit number

Snack Shop

Name _____

Solve each problem.

1. The students are counting the snacks at the Snack Shop. Tim counts 32 cases of soda. If there are 24 sodas in each case, how many sodas are there?

2. Shirley counted 30 packages of cupcakes. Each package has one dozen cupcakes. How many cupcakes are there?

3. Julie counted 15 bags of candy. Each bag has 108 pieces of candy. How many pieces of candy are there?

4. Ian counted 2 large bags of paper cups and 1 large bag of paper plates. Each large bag has 280 cups or plates. How many cups and plates are there in all?

5. Of the four students listed above, who counted the largest number of items?
